MAPLE STREET MAGNET SCHOOL PARENT EXPECTATIONS AND AGREEMENT

I/we the parent(s) of ______ understand and agree to the following magnet school model and student/family expectations as follows:

- Families will request the magnet school. All applications will be reviewed by the administration. The application will include the student and parent agreeing to meet the expectations and responsibilities.
- A drawing will be used to select families for enrollment at the magnet school.
- The drawing for enrollment will occur on March 29th at 1 p.m. in the Central Office lobby. Student ID numbers will be selected and placed in order of drawing. Families will be reviewed based on that order and notified in the next week as to their selection.
- 200 day student calendar classes begin August 7, 2012. Parents are expected to ensure attendance during the additional days that the magnet school is open, and not to plan vacations during this time period.
- Students in Kindergarten to Grade 5.
- Grade 4 students in August 2012 will transition to Grade 5 students in August 2013.
- A Personal Learning Plan will be developed to accelerate all students' learning.
- French language instruction starting at Kindergarten.
- A core instructional program focused on reading, mathematics, science, social studies and writing.
- An integrated project based academic/arts instruction on a daily basis.
- Five terms based on an overriding theme of the school.
- Kindergarten will follow the regular school schedule 8:30 a.m. to 3 p.m.
- Partnership with local sponsors and community service requirements
- A child care provider will provide fee based child care before school, afterschool, and during school vacations.
- Transportation: Parents will be asked to designate if their child will require school bus transportation at the start of the school year. It will be the parent's responsibility to transport their child to school on the days in which the magnet school is in session, and the regular school is not. Daily transportation to the magnet school will only be provided for students following the regular school calendar. If this is a problem for any potential students, a meeting with the Superintendent is possible to resolve this issue.
- Parents will work in a partnership with the classroom teacher and the school.
- This partnership will include attending parent teacher conferences (3 per year), meeting with the classroom teacher to review the Personal Learning Plan, volunteering time for the school and/or seeking partnerships to support the magnet school.
- Any parent not following expectations may choose or be asked to return to their home assigned school at the end of the year. It is expected that any parent that wants to change schools, will wait until the end of the school year.

Parent/Guardian Signature:	
Print Name(s):	
Date Signed:	_